

Newsletter 2 (December 2023)

Index

1. Message from France Éducation international, coordinator of the project.
2. About IDI4SPORT project: brief explanation about the project and status.
3. Partners of the Project.
4. The second transnational project meeting.
5. Soon to come in IDI4Sport newsletter #3.
6. Project´s Agenda.

1 / Message from France Éducation international

Since the launch of IDI4Sport, significant milestones have been achieved, including extensive research, data collection, and the creation of a best practices list from all countries. Such a hard job already done. It gives all the team a lot of investment to coordinate our work and to make sure all the team is on the same line and that the objective of these deliverables are well achieved: National reports and Synthesis of all national reports with best practice surveys, the Database for best practices, and finally the training pathway and its methodology. We are very proud of this result you can concretely observe and use on our Internet site in English, and in Danish, French, Greek, Macedonian, Portuguese and Spanish.

This groundwork propels us into the crucial experimentation phase. Experimentation is key to evolving and improving every activity,

regardless of the field. It holds the potential to advance our mission of improving inclusion for people with disabilities.

Approaching this phase, there's a palpable positive energy and collective commitment to making a real difference in the lives of children with disabilities. Collaborations with many organizations, milestones, such as creating the training guide, instil confidence as we move forward. Our joint efforts encompass diverse stakeholders, and we believe this diversity will enrich our understanding and contribute to shaping a more inclusive future for all.

2/ About IDI4SPORT project

Created by 6 European countries: France, Spain, Portugal, Denmark, Greece and Northern Macedonia, the European project IDI4Sport "Inclusion and Disabilities In, and Through Sport" aims to develop sport for children with disabilities against the backdrop of the 2024 Olympic and Paralympic Games (OPG). It is designed to promote social inclusion, increase the participation of children with disabilities and reduce the difficulties they face, as well as creating inclusive environments that promote fairness and equality. It is aimed at teachers, sports coaches, and children in primary and secondary schools.

This project also benefits from the support of several Olympic and Paralympic athletes, the Greek Paralympic Committee, the Spanish Higher Sports Council, as well as Mr. Thierry Terret, former rector, ministerial delegate for the Olympic and Paralympic Games and now appointed by presidential decree as vice-rector of French Polynesia.

The main idea of the project is to observe and compare, at European level, the practice of sport for young people with disabilities and the practical adaptations put in place. The best experiences will be modelled to create an adapted training pathway. The aim is to raise awareness and train

teachers and sports coaches. The project will bring together players from both formal and non-formal education: teachers, schools, sports coaches, sport clubs and associations. European qualitative and quantitative indicators will then be created on the accessibility and development of sporting activities among the young people concerned.

Status of the project:

- Phase 1 is achieved, with the collection of national report, its synthesis with all countries, the database with all collected data and the best practices in each country are now created.
- The training pathway with technical information was created to begin the second phase of experimentation.
- We will now be able to start recruiting teachers and implement the first steps of experimentation.

For more information about the project: here you can find the [link](#) to IDI4SPORT´ s website.

3/ Partners of the Project

The consortium reflects the diversity of the project, in:

- Its geopolitical aspects with a particular attention on Greece and Northern Macedonia working all together.
- Its structure system containing Governmental organisation (France), Public Institute of Sport (Portugal), National Olympic Committee (Rep. North Macedonia), University (Greece), research Centre (France) or NGO’s (Denmark and Spain).
- Its large-scale expertise with specialists of education, sport, Olympic Games gathering formal and non-formal education.



France Education International:

Coordinator of the project and Work Package 1 (Management).

The leader, Camille Mallez left the Europe Unit for another Unit in France Education international. All the Consortium would like to thank her for the very nice coordination on the project. The coordination is now attribute to Evelyne Huré, binome on the project. She will work with Vassilissa Dudyak, who arrived in the Europe Unit in replacement of Camille.

<https://www.france-education-international.fr/en>



University of Macedonia (UOM)

Co-coordinator of Work Package 2 (Resources compendium and Pathway training). Leading the Collection of resources and creation of the database.

<https://www.uom.gr/en>



INSTITUTO PORTUGUÊS
DO DESPORTO
E JUVENTUDE, I. P.

Portuguese Institute of Sport and Youth (IPDJ)

Co-coordinator of Work Package 2 (Resources compendium and Pathway training). Leading the creation of a systemic pathway based on the resources collected.

<https://ipdj.gov.pt/>



The Olympic Committee of North Macedonia (OCNM)

Leader of Work Package 3 (Experimentation).

This work package aims to experiment on young people the training pathway created for teachers and sports trainers in WP2.

<https://olympics.com/ioc/north-macedonia>



International Sport and Culture Association (ISCA)

Leader of Work Package 4 (Evaluation). The work package aims to evaluate the impact of the training on teachers, sport trainers, involved staff and the impact of the experimentation on young people.

<https://www.isca.org/>



Instituto España se Mueve (IEsM)

Leader of Work Package 5 (Communication). The work package aims to communicate and to disseminate activities and results of the project to raise awareness regarding the inclusion of people with disabilities.

www.espanasemueve.es



Institut National supérieur de formation et de recherche pour l'Education Inclusive (INSEI)

The INSEI will help to develop the project in France. the expertise developed by INSHEA makes it possible to explore disability situations in depth and work on the development of people with disabilities in the practice of sports activities. Practitioners should be involved in their sports practice – this is the heart of the contribution proposed by INSEI.

<https://www.inshea.fr/en>

4/ The second Transnational project meeting

All partners met at Portuguese Institute of Sport and Youth (IPDJ) in PORTUGAL on 23rd and 24th November 2023.

For 2 days, they held the following **work sessions**:

- Workshop – WP1 Management: Presentation of some new partners and the project's activities in details. The presentation shows what we have already done, what be finalized with deadlines.
- Workshop – WP2 part 2 Training pathway: Presentation of IPJD draft of the Training Pathway. Negotiations on how to complete this document in which parts.
- Workshop – WP3 Experimentation: Discussion about first steps of implementation of the experimentation phase. Decisions making about hours of activities, target groups and recruitment process.
- Workshop – WP4 Evaluation: Discussion about the first draft of evaluation.

- Workshop – WP5 Communication and dissemination: Discussion about the process of bi-annual newsletters. Arrangements on the content, the structure and the task sharing for the second Newsletter.
- Workshop – WP1 Management: Conference in Paris. Quick discussion on what could be done for the Paris eventual conference and what activities could be implemented.
- Restitution and conclusion

This first phase of the project has been successfully led by the University of Macedonia (UoM) and the Portuguese Institute of Sport and Youth (IPDJ).

Here are the impressions of these 2 organizations which have been mainly working in this phase of the project:

- Marianna Karatsiori, leader of the **UoM** team, tells us that: *“the IDI4Sport project showcases a collaborative approach in gathering best practices from six countries, France, Denmark, Spain, Portugal, Greece and Northern Macedonia. Each country contributed by collecting information about sports inclusion, employing a two-part structure in their national reports. The first part focused on methodologies and general information, while the second part detailed specific best practices. This approach ensured a comprehensive understanding of both theoretical and practical aspects. The smooth collaboration among all partners facilitated the sharing of diverse insights and approaches, resulting in a rich compilation of best practices. This effort highlights the project’s commitment to inclusivity and sets a standard for international collaborative projects in sports and education.”*
- Paolo Rocha, leader of the **IPDJ** team, tells us that: *“during this first phase of our project, after the mapping of the existing best practices in sports to promote the inclusion of people with disabilities developed at national level, an extensive work was developed to prepare the framework for the training pathway where data collected previously was modelled into educational resources to create a training program to capacitate sport, education, and social agents on this regard. The methodology and content of the specific 9 training units were completed and will be available to start the next phase of*

experimentation. This will allow to collect data about the training pathway methodology and fine tune the contents proposal.”

IDI4SPORT´ s Team at Lisbon during the second TPM:



From left to right first row: Marianna Karatsiori (UoM), Fernando Soria (EsM), Katerina Salta (ISCA), Vassilissa Dudyak (FEI), Marilyse Lainard (INSEI).

From left to right second row standing people: Patrícia Filipa Simao Melo (APCAS), Marta Maria Craveiro Patrao Dias (APCAS), Ana Sofia Sampaio Branquinho Barradas (APCAS), Evelyne Huré (FEI), Monika Naumowska (OCNM), Paulo Rocha (IPDJ), Marc Declercq (EsM)

5/ Soon to come in IDI4Sport newsletter #3.

The next newsletter will be published in the middle of 2024 and will provide the following information:

- A state of the art of what the IDI4Sport project has accomplished after one year and half of duration.
- First overview of the experimentation phase as it ends in June 2024.
- Information about the 4th Transnational project meeting to be probably celebrated in Spain in February 2025.
- And much more to come...

6/ Project´s Agenda.

- Next TPM at the Olympics (...) in Sèvres, (France) in July 2024, during the Olympics and Paralympics Games.
- Experimentation's methodology and protocol.
- Participant's recruitment.
- Experimentation phase.
- Report of the activities implemented.
- Risk management plan.
- Advisory board.
- Sustainability plan.
- Evaluation methodology.
- Evaluation report.
- Creation of qualitative and quantitative indicators.
- Final Conference.
- Policy Recommendations.
- European Label "Generation 2030".

IDI4SPORT Project is Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.