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INCLUSION AND DISABILITIES IN AND THROUGH SPORT

European Label Generation 2030

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Contact us

For more information about the label, joining the movement or to be connected with like-minded organisation or people, you can contact the coordinator France Education international at uecooperation@france-education-international.fr

All schools and sport clubs that participated in the experimentation phase of the IDI4Sport project are part of Generation 2030, in addition to all individual participants who received the certificate. Below is a list of schools, sport clubs, organizations, and individuals involved in Generation 2030 who have agreed to be publicly mentioned. This list enables interested stakeholders to easily identify and connect with like-minded organizations and people across Europe, helping to promote inclusion through sport beyond the project partnership.

Organizations wishing to contact one of the listed participants may contact the coordinator, who will facilitate connections with the relevant stakeholders. Likewise, organizations seeking to connect with a specific type of organization, for example, one working in a particular country or with a specific target group, may also contact the coordinator, who may be able to suggest or connect them with a Generation 2030 member, even if that organization or individual is not listed on the website.

Denmark - *Since ISCA is an international entity, they engaged organisations from Denmark and other countries:

- [Association Sport for All Suceava \(AJSPT\) - Romania](#) : **AJSPT** is a regional non-profit organisation, a non-governmental organisation, officially recognised by the Romanian Ministry of Justice. Among other things, the organisation develops specific activities in the field of social inclusion for people from disadvantaged groups, including people with disabilities.
- [UISP APS - Italian Sport for All Association](#) : **UISP APS** is a national sports promotion organisation operating in Italy with the aim of encouraging and guaranteeing the right to physical activity for citizens of all ages, regardless of class, gender, origin or physical condition, while promoting the values of solidarity and environmental protection, social inclusion, health protection and the enhancement of artistic and cultural heritage.

France:

- [Novosports](#) (Nanterre): Through adapted equipment and inclusive activities, **Novosports** makes sport accessible to everyone and uses it as a tool for health, education, and inclusion.

- [Ecole Charles-de-Gaulle A](#) (Clamart): the school teaches pupils aged 6 to 10. **Vincent Casado**, a special needs teacher and coordinator of the ULIS support class, was especially involved in the project.
- [Collège Romain Rolland](#) (Bagneux): Located in Bagneux, in the Hauts-de-Seine department, **Romain Rolland junior high school** welcome about 600 students, coming from a wide range of backgrounds. This diversity is a real asset that the entire school community draws upon every day to support students in their learning and strengthen the school's role within its local community. **Siham Ghoufrane**, a special needs teacher and coordinator of the ULIS support class, and **Philippe Alavoine**, the school principal, were especially involved in the project and are members of Generation 2030.
- [Lycée-EREA Toulouse-Lautrec](#) (Vaucresson). The **EREA** provides students with motor disabilities with an adapted educational pathway, from primary school through upper secondary education, as well as higher technical sections. The school also ensures medical and paramedical follow-up and contributes to students' educational and social support. **Charlotte Duthu**, Physical Education teacher at the EREA Toulouse-Lautrec secondary school in Vaucresson and at the Faculty of Sports Sciences at Paris-Saclay University, and **Jean-François Gesbert**, headmaster of the EREA Toulouse-Lautrec secondary school and Director of SESSAD, are members of Generation 2030.
- **Guillaume Berthon**, special needs physical education teacher, former trainer at INSEI.
- **Denis Maupas**, [educational advisor](#) for the departmental inclusive education service responsible for implementing inclusive policy in the Hauts-de-Seine department.

Greece:

- **7th Elementary School of Evosmos**: Public elementary school in Thessaloniki.
- [5th Elementary School of Kifissia](#): Public elementary school in Athens area. **Eleni Chanioti** and **Ioanna Stergiou**, both teachers at this school were especially involved in the project and are members of Generation 2030.
- [Experimental Senior High School of University of Macedonia](#): The Experimental Senior High School of the University of Macedonia, founded in 2000, serves about 150 students and is recognized as one of Greece's leading experimental schools. It collaborates closely with universities, offers strong academic, cultural, and sports programs, and promotes innovation through clubs, competitions, and research activities. **Georgios Katsanis** is member of Generation 2030.
- [Platon Schools](#): Private educational institution in Thessaloniki. **Michalis Dirhalidis** is a member of Generation 2030.
- [13th Primary School of Stavroupolis](#): Public primary school in Thessaloniki. **Michail Melissinos** and **Christina Lousta** are both part of Generation 2030. In particular, Christina participated in the "How can we be active together in Europe" event, organized by FEI and INSEI during the 2024 Olympic and Paralympic Games in Paris, where she shared a testimonial on how the project impacted her professional practices.

- **Special Education School of Molaoi**: The school is part of the Municipality of Monemvasia in the Peloponnese region. This school is the only primary school in the region providing specialized education and training for pupils with special educational needs, serving children from across the wider area. **Sotiris Arampatzis** was especially involved in the project and part of Generation 2030.
- **Aristotelio College of Thessaloniki**: **Aristotle College** is a well-established educational institution in Thessaloniki with over 50 years of history. It offers all levels of primary and secondary education. The college is recognized nationally and internationally for academic excellence, strong cultural and sporting achievements, and a commitment to social responsibility. **Anna Zourna** is also member of Generation 2030.
- **AEN Panorama Volleyball Club**: The **AEN Panorama club** focuses on volleyball. **Georgios Arampatzis** was an advisory board member and part of Generation 2030.

North Macedonia:

- **OURC "Idnina" Skopje** : **"Idnina"** is a public educational institution that provides educational services for students with disabilities. As an institution that focuses on inclusive education, the school provide professional support for students with disabilities, as well as for teaching staff, professional associates, parents and guardians.
- **OURC Dr Zlatan Sremec** : **Zlatan Sremec** is a special primary school for children with mental disabilities, multiple disabilities and autism, which provides education, training and treatment for students according to programs adapted to their needs, capabilities and abilities.
- **Equestrian Federation of North Macedonia** : **EFNM** governs and promotes equestrian sports across North Macedonia — organizing national-level horse-riding competitions, licensing riders and clubs, and coordinating participation in international equestrian events.
- **Karate Federation of North Macedonia** : **The Karate Federation of the Republic of North Macedonia** is a prominent organisation focused on promoting and developing karate nationwide.
- **Association for Children with Autism Spectrum "In My World" Skopje** : **IN MY WORLD** is an Association of Counseling for the Treatment of People with Autism, ADHD and Asperger's Syndrome that advocates for the improvement and promotion of better standards of living for this category, improving their social rights, freedoms and education.
- **Judo federation of North Macedonia** : **The Judo Federation of North Macedonia** organizes national judo competitions, develops and supports judo clubs, trains coaches, and promotes judo among youth and communities. It hosts international tournaments, collaborates with schools and institutions to expand grassroots participation.

- **SPORT SOCIAL SOLUTIONS** : **Sport Social Solutions** uses sport as a tool for social change — promoting inclusion, gender equality, youth empowerment, good governance and integrity, and physical activity for all.

Portugal :

- **Almada Seixal Cerebral Palsy Association (APCAS)**: is an organization operating at local, regional, national, and international levels, to promote the inclusion of people with disabilities — particularly individuals with Cerebral Palsy — in and through sport. It is dedicated to promoting, developing, and supporting sport for people with disabilities in Portugal. Through its work with athletes, coaches, clubs, and institutions, APCAS seeks to ensure equity of opportunities, increase participation, and foster inclusion in sport at all levels. The association also plays an important role in raising awareness, building capacity, and disseminating good practices in accessible and inclusive sport across the country.
- **Terra de Larus Elementary School (Cruz de Pau, Seixal)**: The school cluster stands out for promoting a diverse and inclusive educational environment, with projects and support structures designed to meet the needs of all students. It is recognized as a Reference School for Bilingual Education of Deaf Students (EREB), offering specialized support and Portuguese Sign Language interpreters to ensure the full participation of students who are deaf.
- **Vale Milhaços Elementary School (Vale Milhaços, Seixal)**: The school is committed to creating an inclusive educational environment that supports the diverse needs of all students. Through collaboration with families, teaching staff, and community partners, it seeks to ensure equitable access to learning opportunities, foster student engagement, and promote their participation in academic and social activities.

Spain:

- **A la Par Sport club** : **Club Deportivo A LA PAR** is a non-profit organization that offers sports training and competitions for amateurs and athletes with intellectual disabilities, promoting physical development, social inclusion, and active citizenship.
- **A la Par school**: **The A LA PAR school** is a subsidised special education centre in Madrid for students aged 12–22 with mild to moderate intellectual disabilities, focusing on personal autonomy, social inclusion, and vocational training.
- **Feddi - Federacion Española Deportes Discapacidad intelectual**: **Spanish Federation for Intellectual Disability Sports** is a non-profit organization in Spain that promotes and develops adapted competitive sports for people with intellectual disabilities, aiming to enhance their quality of life and ensure equal opportunities.
- **Asociacion Espanola de Pickleball** : **The AEP** promotes inclusive sports by collaborating with social organizations, offering mixed-ability events, and supporting accessible sports like pickleball through training and partnerships to foster integration, empathy, and personal development

- [Asociacion Enrique Esteire Perla in memoriam](#): **The Enrique Esteire Perla In Memoriam Association** promotes wheelchair sports, especially tennis, aiming to enhance accessibility, inspire empowerment, and become a global benchmark for excellence, perseverance, and inclusion.