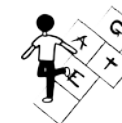**GATE – WP2 Modelling - Training pathway**

15'	**MODULE 0 :**	Introduction to the training pathway: **Presentation of objectives, different modules and training modalities.** Modalities: Quizz on the representations of the trainees. / general presentation of the training.
2H (2X 1H) Remote meeting / video conference E learning	**MODULE A1 :** Asynchronous (Unconstrained temporality)	**Objective: To enrich the scientific and empirical knowledge of the trainees on gender, gender stereotypes and equality between girls and boys** (the contents of the module should vary, the contents are chosen by the partners according to the level of knowledge of the trained public) **Modalities: Slideshow + Videos**
	MODULE A2 : Synchronous (Constrained temporality)	**Objective: To develop a culture of gender issues in a school background / within the frame od school background** **- Gender stereotypes in schools** **- Inequalities between girls and boys at school** **- The example of textbooks** **- Educational levers : school climate (schoolyard), school guidance . . .** (Module whose contents will vary, at the choice of the partners and according to the level of knowledge of the trained audience) Modalities: Visio-conferences / Virtual Classes**.**
6H Classroom based training	**MODULE B :** Synchronous	**Objective: To enrich the practices of trainees and train them in the use of the ToolBox** - Presentation of good practices (proposals from partners) - Presentation of the toolbox and user tutorial + introduction to Keywords. - Modelling of one or two good practices by trainees with the help of trainers - Support for trainees in choosing an activity from the toolbox (problems of the exercise context) Modalities: material :sideshow , videos

		Group work: (cf Tekla proposal) / Pairing (pair activities / oral exchange . . .
4H (4x1H) E learning Distanciel/	**MODULE C :** Synchronous 4 videoconferencing sessions for exchanges between trainees and answers to specific issues raised by trainee teachers	**Objective: Experiment over time and ensure follow-up of experiments** Modalities: videoconferences / forum /Sharing space . . . - Trainees undertake the activities defined in module 2 in their context of practice. They can ask local trainers for support depending on the local educational organisation of each country (in France local inspector or pedagogical adviser or the departmental contact person EFG). - Trainees can create their own situation banks and test them under the guidance of the pedagogical steering group (autonomy and pedagogical initiative: use of keywords?). - Regular accompaniment by the pedagogical steering group is offered in the form of 4 video-sessions (1 per month) so that the trainees can address their questions (in addition to the possibility of asking questions by e-mail if a quick answer is needed) - Could the last session be the place of a check-up? (Evaluation)