Thank you from the ACT|Project partners

The teacher training and projects are complete! Thank you to all our partners that helped develop the teacher training to promote civic competencies and all the schools who took part. Whether you were taking part in the training and delivering active citizenship projects, or playing the vital role of the control group – we couldn’t have done it without you.

For the next steps, the fantastic research teams working on the project (the Paris School of Economics, the Institute of Political Studies, the European Foundation Society and Education, the University of Athens, and the London School of Economics and Political Science) will be analysing all the qualitative and quantitative data collected to finalise the impact evaluation. We look forward to being able to share these results with you in the next few months.

News
Plans for an updated curriculum in Greece

Priorities announced by the new government elected in Greece in July 2019 included a new curriculum from primary to upper-secondary that will include updated thematic areas, such as volunteering, entrepreneurship, and respect for diversity. There will also be a special emphasis on the development of students’ soft skills, such as creativity, critical and synthetic thinking and teamwork.

Tackling racism and anti-Semitism in France

The French Government published a national plan to address racism and anti-Semitism in 2018, recognising that many French people still face repeated discrimination and harassment because of their background or faith. The plan has four core strands underpinned by 21 specific actions: 1) tackling hate online; 2) educating against racism and anti-Semitism; 3) protecting citizens and supporting victims; and 4) investing in new, ground-level initiatives.

Improving gender equality in Spain

The Spanish Ministry of Education and Vocational Training has launched a Gender Equity Unit. This unit makes visible the actions taken towards an effective gender equity.

Related research

‘Taking action for change: Educating for youth civic engagement and activism’ reports on the results of a project funded by the Leverhulme Trust and based at the University of York. It includes ideas and practical illustrations of how to educate young people about engagement in society.
Digital citizenship expert group
A digital citizen is someone who, through the development of a broad range of competences, is able to actively, positively and responsibly engage in both on- and offline communities, whether local, national or global. But how does education help create digital citizens? A new handbook developed by the Council of Europe’s Digital Citizenship Education Expert Group helps explore this.

Educational influences on young people’s support for fundamental British values
Inclusive Schools is a project co-ordinated by the British Council in Greece (in collaboration with the Institute of Educational Policy), which supports the creation of a schools environment where teachers and young people embrace diversity and every student has the opportunity to succeed.

Want to get involved? Please contact us.

Email: XXXX
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