

ACT|Project Spring Newsletter



Welcome to the Spring 2019 ACT|Project newsletter.

The project is now well underway as schools across all four countries begin their active citizenship projects. The baseline questionnaires have been issued and a lot of hard work has gone into designing innovative and robust evaluation techniques.

This will help us measure the impact of the training and materials developed as part of the ACT|Project. From summer 2019, we will be in an exciting position to share some examples of the great work that has been achieved by teachers and students.

News



[Integrated Communities Strategy](#)

In February, the UK Government published an action plan for its Integrated Communities Strategy. Part of the strategy is supporting teachers to promote British values, including strengthening expectations for new free schools on promoting integration, funding an expanded national school linking programme and developing a new national strategy for English language.



[Pilot phase for the new Universal National Service in France](#)

A trial phase of the Universal National Service will be launched in June 2019 in 13 pilot departments of France. This project has the objective of promoting the sense of national unity on the basis of common values and instilling a desire for social commitment. The Service will be in two stages: at 16, young people will perform a one-month compulsory service, to conclude the citizenship scheme of work they have undertaken through school. Between the ages of 16 and 25, they will be encouraged to take part in a voluntary period of commitment, either civilian or military.



[Draft bill of the Education Act presented to Spanish Cabinet](#)

The Ministry of Education and Vocational Training has presented a draft bill for the new education law. It follows three main principles: the strengthening of pre-primary education, the cross-curricular nature of co-education and the personalisation of learning. It includes several proposals relevant to the topics of the ACT|Project, including a reformulation of the curriculum to give increased attention to diversity, promoting coeducation, cooperation between equals and emotional education. It will also guarantee that all

students take the subject of Social and Civic Education.



[Adolescent Health Unit in Greece](#)

The Greek Ministry of Education, Research and Religious Affairs is pleased to report on the ongoing success of the Adolescent Health Unit (AHU) model. This youth-friendly unit provides primary, secondary and preventative health care services to adolescents and their families using a holistic, multidisciplinary approach. It currently experiences 600 visits per month in Greece. The AHU also operates a free support line called "Support", related to high risk behaviour and technology issues (internet addiction, cyber-bullying, grooming, inappropriate internet content etc.), in collaboration with the NGO "For Adolescent Health".



[“Live together” - Second national conference on Citizenship in France](#)

Do schools know how to prepare pupils for their future role as citizens? When and how does one become a citizen? Does culture play any role in the building of a sense of “living together”? Such questions were discussed during the second national conference on Citizenship organised in January 2019 in Rennes by the daily newspaper Ouest-France. CNESCO was represented and stimulated the exchanges by sharing the [results](#) from its national study on citizenship education published in autumn 2018. You can watch a video recording of the panel discussion [here](#).

Related research



[Eurydice Report: Integrating Students from Migrant Backgrounds](#)

This report aims to support European cooperation in relation to the education of migrant students by providing a comparative analysis of the key policies and measures promoted by top-level education authorities in this area.



Study on Roma students in Spain

The Ministry of Education and Vocational Training through the National Centre of Innovation and Educational Research (CNIIE) are set to collaborate on a study into the educational situation of Roma students.



[The impact of school and neighbourhood on inter-ethnic relations](#)

Research by Burgess and Platt (2018) into the inter-ethnic relations of teenagers in England's schools and the role of school and neighbourhood ethnic composition, supports the concept that contact between groups of young people from different backgrounds creates more positive attitudes and can increase cohesion. Read [the report](#)

Related projects



[Erasmus+ project: No One Offside](#)

The No One Offside (NOO) project aims to develop a sense of European Citizenship amongst secondary school pupils in priority education areas in France, Spain and Scotland. To achieve this, mobilities between schools and activities to explore the foundations of citizenship will be organised.



Spanish State Congress on Coexistence at School

The Ministry of Education and Vocational Training and the [National Center for Innovation and Educational Research](#) will be organizing the seventh State Congress on Coexistence at School. This will specifically look at inclusive coexistence and social participation, competencies for positive coexistence and the culture of peace, democratic schools for democratic citizenship and living in a global society.



[Getting On Together \(Primary\)](#)

An Erasmus+ initiative from 2016, this project is now in the final phases of implementation. It aims to develop curriculum and teaching materials for use in primary schools to counter intolerance, reduce prejudice and discrimination between all faiths, and to promote integrated and cohesive communities. So far it has delivered training to 12 participating schools in Bratislava, Cardiff and Nuremberg. Resources will shortly be available on the Getting On Together website.



[Connecting Classrooms through Global Learning](#)

Connecting Classrooms through Global Learning supports schools on their international journey to learn about and collaborate on the big issues that shape the world. Free downloadable classroom resources are available and schools can also apply for grant funding to provide face-to-face time with schools partnered internationally.

Want to get involved? Please get in touch with us:

 [XX](#)

 [XX](#)



[Instructions to unsubscribe]
